

Learning Expectation: Writing

Students write in a variety of modes to communicate their ideas to an identified audience.

Expectations	Exceeds	Meets	Near	Below
<p>Type and Purpose: <i>The written piece is discipline-specific and the purpose is identifiable</i></p>	<ul style="list-style-type: none"> Answers a question, solves a problem or develops an idea in a unique and thoughtful way Focus is appropriate to task, purpose and audience with new or convincing ideas, structure, or approach 	<ul style="list-style-type: none"> Answers a question, addresses a problem and/or develops an idea Focus is appropriate to task, purpose and audience 	<ul style="list-style-type: none"> Minimally answers a question, solves a problem and/or develops an idea Focus is inconsistent to task, purpose and audience 	<ul style="list-style-type: none"> Does not answer a question, solve a problem and/or develop an idea Inappropriate focus to task, purpose and audience
<p>Introduction: <i>The introduction demonstrates a precise intention</i></p>	<ul style="list-style-type: none"> Precisely introduces a complex topic and organizes ideas Information builds in a logical manner to develop an insightful text 	<ul style="list-style-type: none"> Clearly introduces the topic and organizes ideas Information builds in a logical manner to develop a unified text 	<ul style="list-style-type: none"> Introduction to the topic and organization of ideas is flawed Information is inconsistent 	<ul style="list-style-type: none"> Introduction to the topic and organization of ideas is inaccurate or missing Information is illogical
<p>Development: <i>The organization of the piece develops the progression of relevant ideas and evidence and helps the audience understand the topic or argument</i></p>	<ul style="list-style-type: none"> The development is insightful and sophisticated using relevant data and facts Demonstrates the ability to integrate the audiences knowledge into the development of the piece 	<ul style="list-style-type: none"> The development is supported through relevant data and/or facts Demonstrates an understanding of the audiences knowledge of topic 	<ul style="list-style-type: none"> The development is partially supported through relevant data and/or facts Demonstrates recognition of the audiences knowledge of topic 	<ul style="list-style-type: none"> The development is not supported by relevant data and/or facts Fails to demonstrate recognition of the audiences knowledge
<p>Conventions: <i>Use of conventions helps the reader to clearly understand ideas, purpose, and support</i></p>	<ul style="list-style-type: none"> Demonstrates mastery of standard written language with no errors in grammar, mechanics and/or spelling 	<ul style="list-style-type: none"> Demonstrates general command of standard written language with minimal errors in grammar, mechanics and/or spelling 	<ul style="list-style-type: none"> Demonstrates inadequate command of standard written language with several errors in grammar, mechanics and/or spelling 	<ul style="list-style-type: none"> Does not demonstrate adequate command of standard written language with many errors in grammar, mechanics and/or spelling
<p>Style and Language: <i>Word choice and sentence structure are tailored to a target audience and a specific purpose</i></p>	<ul style="list-style-type: none"> The formal style is resourceful An articulate language that is well established 	<ul style="list-style-type: none"> A formal style is maintained An articulate language is established 	<ul style="list-style-type: none"> Formal style is flawed Language is inadequate 	<ul style="list-style-type: none"> Lacking style and/or a coherent language is not used
<p>Conclusion: <i>Conclusion is thorough and links to overall development of idea/topic</i></p>	<ul style="list-style-type: none"> Provides a conclusion that influences the audience while maintaining and supporting the information or argument 	<ul style="list-style-type: none"> Provides a conclusion that maintains and supports the information or argument 	<ul style="list-style-type: none"> Provides an undeveloped or unsupported conclusion 	<ul style="list-style-type: none"> Does not provide a conclusion