

## Learning Expectation: Communication / Reading

READING: Students read various media for comprehension, interpretation, analysis, evaluation and pleasure.

	<b>Exceeds</b>	<b>Meets</b>	<b>Near</b>	<b>Below</b>
<i>Recognize and identify central points, finds evidence and analyzes ideas or choices</i>	<ul style="list-style-type: none"> <li>• Adeptly selects and gathers information</li> <li>• Navigates media expertly</li> <li>• Finds extensive evidence to support ideas and disprove alternatives</li> <li>• Employs key vocabulary words and phrases in their own work</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently selects and gathers information</li> <li>• Navigates media with purpose</li> <li>• Finds evidence to support ideas</li> <li>• Determines the meaning of key vocabulary words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Selects and gathers information with assistance</li> <li>• Navigates media assistance</li> <li>• Finds evidence to partially support ideas</li> <li>• Determines meaning of some key vocabulary words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Assistance required to select and gathers information</li> <li>• Unable to navigate media</li> <li>• Lacks evidence to support ideas</li> <li>• Fails to determine meaning of key vocabulary words and phrases</li> </ul>
<i>Recognize and analyze author's intent, choices and effectiveness</i>	<ul style="list-style-type: none"> <li>• Develops astute interpretation to determine main idea, themes, and central argument</li> <li>• Makes insightful inferences</li> <li>• Determines creator's point of view and purpose; connects these to outside influences</li> <li>• Develops sophisticated connotation by analyzing the development of ideas and structure and the interrelation of different parts</li> <li>• Decisively analyzes how words and images to shape meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Develops valid interpretation to determine the main idea, themes, and/or central argument</li> <li>• Makes logical inferences</li> <li>• Determines author's point of view and purpose</li> <li>• Analyzes development of ideas and/or structure and interrelation of different parts to create meaning</li> <li>• Interprets words and images and understands how they shape meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Requires assistance to develop interpretation to determine main idea, themes, and/or central argument</li> <li>• Makes some logical inferences</li> <li>• Partially determines author's point of view and purpose</li> <li>• Interprets ideas and/or structure but struggles to analyze different parts or create complete meaning</li> <li>• Partially interprets words and images to shape meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Struggles to develop an interpretation to determine the main idea, themes, and/or central argument</li> <li>• Does not make inferences</li> <li>• Misunderstands author's point of view and purpose</li> <li>• Fails to analyze ideas and/or structure and interrelation of different parts to create meaning</li> <li>• Inaccurately interprets words and images to shape meaning</li> </ul>
<i>Identify and discuss various ideas, sources, interpretations to integrate knowledge and ideas</i>	<ul style="list-style-type: none"> <li>• Precisely evaluates the argument and specific claims</li> <li>• Logically integrates and evaluates multiple sources of information</li> <li>• Effectively supports the main idea or argument with relevance and evidence</li> <li>• Skillfully connects information and content to outside sources and frame of reference and/or personal experience</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates arguments, specific claims and validity of reasoning</li> <li>• Integrates and evaluates multiple sources of information</li> <li>• Evaluates the relevance and sufficiency of evidence to support the main idea or argument</li> <li>• Connects information or content to outside sources, frame of reference and/or personal experience</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to evaluate argument, claims and/or validity the reasoning</li> <li>• Integrates and evaluates multiple sources of information with assistance</li> <li>• Evaluates relevance and sufficiency of evidence to support main idea or argument with guidance</li> <li>• Connects information or content to outside sources, frame of reference and/or personal experience</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to evaluate the argument and specific claims including validity</li> <li>• Neglects to integrate and evaluate multiple sources of information presented in different media or formats.</li> <li>• Fails to evaluate relevance and sufficiency of evidence to support main idea or argument</li> <li>• Struggles to connect information or content to outside sources, frame of reference, and/or personal experiences</li> </ul>